2021-22 Texas Academic Performance Report (TAPR)

District Name: WOODSBORO ISD

Campus Name: WOODSBORO EL

Campus Number: 196902102

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps



	School Year			_		_					Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%		-	65%	70%	-	-	-	-	*	*	65%		67%	-
	2021	67%	84%	84%	-	88%	80%	-	-	-	-	71%	-	81%		88%	-
At Meets Grade Level or Above	2022	51%	44%	44%	-	47%	40%	-	-	-	-	*	*	43%	*	47%	-
	2021	39%	55%	55%	-	50%	60%	-	-	-	-	43%	-	52%	*	50%	-
At Masters Grade Level	2022	30%	26%	26%	-	24%	30%	-	-	-	-	*	*	26%	*	20%	-
	2021	19%	16%	16%	-	13%	20%	-	-	-	-	0%	-	15%	*	13%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	56%	56%	-	65%	40%	-	-	-	-	*	*	57%	*	53%	-
	2021	62%	87%	87%	-	94%	80%	-	-	-	-	71%	-	85%	*	88%	-
At Meets Grade Level or Above	2022	43%	26%	26%	-	24%	30%	-	-	-	-	*	*	22%	*	27%	-
	2021	31%	35%	35%	-	38%	33%	-	-	_	-	29%	-	33%	*	38%	-
At Masters Grade Level	2022	21%	15%	15%	-	12%	20%	-	-	-	-	*	*	13%	*	13%	-
	2021	14%	13%	13%	-	13%	13%	-	-	_	-	0%	-	15%	*	19%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	79%	-	65%	94%	-	-	*	-	63%	*	81%	75%	73%	-
	2021	63%	45%	45%	-	42%	50%	-	-	_	-	0%	*	44%	50%	43%	-
At Meets Grade Level or Above	2022	54%	50%	50%	-	41%	56%	-	-	*	-	38%	*	46%	63%	40%	-
	2021	36%	18%	18%	-	16%	21%	-	-	-	-	0%	*	19%	17%	24%	-
At Masters Grade Level	2022	28%	18%	18%	-	12%	19%	-	-	*	-	25%	*	12%	38%	20%	-
	2021	17%	6%	6%	-	5%	7%	-	-	-	-	0%	*	7%	0%	5%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	79%	79%	-	76%	81%	-	-	*	-	38%	*	85%	63%	80%	-
	2021	59%	70%	70%	_	63%	79%	_	-	_	-	0%	*	67%	83%	57%	-
At Meets Grade Level or Above	2022	43%	53%	53%	_	41%	63%	-	-	*	-	25%	*			33%	-
	2021	36%	33%	33%	-	32%	36%	-	_	_	-	0%	*	26%	67%	38%	-
At Masters Grade Level	2022	23%	26%	26%	-	24%	25%	_	_	*	_	0%	*			13%	-
	2021	21%	12%	12%	-	5%		_	_	-	_	0%	*			19%	-
Grade 5 Reading			, ,			- 11	, ,					7.0					

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	86%	-		100%	-	-	-	-	80%	*	83%	100%	82%	-
	2021	73%	92%	92%	*	90%	*	-	*	-	-	83%	-	89%	100%	89%	-
At Meets Grade Level or Above	2022	58%	59%	59%	-	50%	71%	-	-	-	-	20%	*	0070		45%	-
	2021	46%	38%	38%	*	40%	*	-	*	-	-	0%	-	_0,0	63%	37%	-
At Masters Grade Level	2022	36%	41%	41%	-	30%	53%	-	-	-	-	0%	*	37%	57%	27%	-
	2021	30%	27%	27%	*	25%	*	-	*	-	-	0%	-	22%	38%	21%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	92%	92%	-	90%	94%	-	-	-	-	100%	*	90%	100%	86%	-
	2021	70%	96%	96%	*	95%	*	-	*	-	-	100%	-	94%	100%	100%	-
At Meets Grade Level or Above	2022	48%	70%	70%	-	65%	76%	-	-	_	-	60%	*	70%	71%	59%	-
	2021	44%	58%	58%	*	50%	*	-	*	-	_	50%	_	56%	63%	58%	-
At Masters Grade Level	2022	25%	30%	30%	-	20%	41%	-	-	_	-	20%	*	30%	29%	27%	-
	2021	25%	42%	42%	*	35%	*	_	*	_	_	33%	_	39%	50%	47%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	78%	-	60%	100%	-	-	-	-	60%	*	73%	100%	68%	-
	2021	62%	69%	69%	*	60%	*	-	*	_	-	67%	-	67%	75%	63%	-
At Meets Grade Level or Above	2022	38%	46%	46%	-	30%	65%	-	-	-	_	20%	*	43%	57%	36%	-
	2021	31%	50%	50%	*	45%	*	_	*	-	-	17%	-	44%	63%	53%	-
At Masters Grade Level	2022	18%	16%	16%	-	0%	35%	_	-	_	-	20%	*	17%	14%	9%	-
	2021	13%	12%	12%	*	5%	*	_	*	_	-	17%	-	11%	13%	11%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	79%	79%	*	78%	80%	-	-	-	-	50%	-	79%	80%	69%	-
	2021	62%	63%	63%	*	41%	92%	-	-	-	-	29%	-	70%	43%	53%	-
At Meets Grade Level or Above	2022	43%	54%	54%	*	50%	60%	-	-	_	-	17%	-	47%	80%	56%	-
	2021	32%	43%	43%	*		58%	-	-	_	_	29%	-			35%	-
At Masters Grade Level	2022	23%	25%	25%	*	28%	0%	_	-	_	-	0%	_	26%	20%	19%	_
	2021	15%	10%		*	6%		_	-	_	-	0%	_	13%		12%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	96%	96%	*	94%	100%	-	-	-	-	83%	-	95%	100%	94%	-
	2021	68%	83%	83%	*	76%	92%	_	-	_	_	71%	_	87%	71%	82%	-

Texas Education Agency 2021-22 STAAR Performance (TAPR)

WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%		*	39%	40%	-	-	-	-	17%	_	42%		38%	-
	2021	36%	47%			29 /0		-	-	-	-	29%	-	48%		53%	
At Masters Grade Level	2022	16%	25%		*	20 /0		-	-	-	-	17%	-	32%		19%	
	2021	15%	10%	10%	*	6%	17%	-	-	-	-	14%	-	13%	0%	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	80%	*	74%	87%	-	-	*	-	59%	100%	79%	84%	75%	-
	2021	67%	67%	71%	100%	67%	75%	-	*	_	-	52%	67%	69%	75%	68%	_
At Meets Grade Level or Above	2022	48%	45%	51%	*	43%	59%	-	-	*	-	25%	58%	49%	58%	43%	_
	2021	41%	35%	38%	80%	33%	42%	-	*	_	-	21%	33%	34%	49%	39%	_
At Masters Grade Level	2022	23%	18%	25%	*	20%	31%	-	-	*	-	12%	32%	24%	29%	19%	_
	2021	18%	11%	14%	20%	11%	16%	_	*	-	-	7%	33%	14%	14%	15%	_
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	79%	*	71%	90%	-	-	*	-	57%	100%	78%	83%	74%	-
	2021	68%	69%	70%	*	65%	76%	-	*	_	-	48%	*	69%	72%	67%	_
At Meets Grade Level or Above	2022	53%	53%	52%	*	47%	58%	-	-	*	-	26%	63%	50%	63%	47%	_
	2021	45%	41%	38%	*	33%	44%	_	*	_	-	20%	*	36%	48%	36%	_
At Masters Grade Level	2022	25%	22%	28%	*	24%	31%	_	_	*	_	13%	38%	26%	38%	22%	_
	2021	18%	12%		*	13%	16%	_	*	_	_	0%	*			12%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	81%	*	82%	79%	-	-	*	-	61%	100%	82%	79%	79%	-
	2021	66%	67%	83%	*	82%	84%	-	*	-	-	64%	*	82%	88%	81%	_
At Meets Grade Level or Above	2022	42%	37%	50%	*	43%	58%	-	-	*	-	26%	63%	49%	54%	41%	_
	2021	37%	31%	43%	*	38%	47%	_	*	_	_	28%	*	39%	56%	47%	_
At Masters Grade Level	2022	20%	16%		*	21%	29%	_	_	*	_	9%	38%			19%	_
	2021	18%	12%		*	15%		_	*	_	_	12%	*			23%	
All Grades Science	, ,		. = 70			/ 0						.= /0				•	
At Approaches Grade Level or Above	2022	76%	84%	78%	-	60%	100%	-	-	-	-	60%	*	73%	100%	68%	-
	2021	71%	72%	69%	*	60%	*	-	*	_	_	67%	_	67%	75%	63%	_
At Meets Grade Level or Above	2022	47%	45%		-	30%	65%	_	_	_	_		*			36%	_
	2021	44%	45%		*	45%	*	_	*	_	_	17%	_	44%		53%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14% 10%	16% 12%	-	0% 5%		-	-	-	-	20% 17%	*	17%	14%	9%	<u>-</u>
	2021	20%						- d Grade at		- Grade I	evel or		-	11%	13%	11%	_
3rd Graders			J.	AARTEI	ioiiiiaiice	rates by i		u Grade at	Meets	Grade L	evel of	Above					
Reading and Mathematics	2022	36%	26%	26%	_	24%	30%	_	_	_	_	*	*	22%	*	27%	_
reading and Mathematics	2021	24%	29%	29%	_	31%		_	_	_	_	29%	_	30%	*	25%	_
Reading and Mathematics Including EOC	2022	36%	26%		-			-	-	-	-	*	*		*	27%	_
	2021	24%	29%	29%	-	31%	27%	-	-	-	-	29%	-	30%	*	25%	_
Reading Including EOC	2022	51%	44%	44%	-	47%	40%	-	-	-	-	*	*	43%	*	47%	_
	2021	38%	55%	55%	-	50%	60%	-	-	-	-	43%	-	52%	*	50%	_
Math Including EOC	2022	43%	26%	26%	-	24%	30%	-	-	-	-	*	*	22%	*	27%	_
	2021	31%	35%	35%	-	38%	33%	-	-	-	-	29%	-	33%	*	38%	-
4th Graders																	
Reading and Mathematics	2022	36%	35%	35%	-	24%	44%	-	-	*	-	13%	*	35%	38%	20%	_
	2021	26%	12%	12%	-	11%	14%	-	-	-	-	0%	*	11%	17%	19%	_
Reading and Mathematics Including EOC	2022	36%	35%	35%	-	24%	44%	-	-	*	-	13%	*	35%	38%	20%	-
	2021	26%	12%	12%	-	11%	14%	-	-	-	-	0%	*	11%	17%	19%	_
Reading Including EOC	2022	54%	50%	50%	-	41%	56%	-	-	*	-	38%	*	46%	63%	40%	_
	2021	36%	18%	18%	-	16%	21%	-	-	-	-	0%	*	19%	17%	24%	_
Math Including EOC	2022	43%	53%	53%	-	41%	63%	-	-	*	-	25%	*	54%	50%	33%	_
	2021	36%	33%	33%	-	32%	36%	-	-	-	-	0%	*	26%	67%	38%	_
5th Graders																	
Reading and Mathematics	2022	41%	57%	57%	-	50%	65%	-	-	-	-	20%	*	57%	57%	41%	-
	2021	34%	31%	31%	*	30%	*	-	*	-	-	0%	-	22%	50%	32%	-
Reading and Mathematics Including EOC	2022	41%	57%	57%	-	50%	65%	-	-	-	-	20%	*	57%	57%	41%	-
	2021	34%	31%	31%	*	30%	*	-	*	-	-	0%	-	22%	50%	32%	-
Reading Including EOC	2022	58%	59%	59%	-	50%	71%	-	-	-	-	20%	*	60%	57%	45%	-
	2021	46%	38%	38%	*	40%	*	-	*	_	-	0%	-	28%	63%	37%	_
Math Including EOC	2022	48%	70%	70%	-	65%	76%	-	-	_	-	60%	*	70%	71%	59%	_
	2021	44%	58%	58%	*	50%	*	-	*	_	-	50%	-	56%	63%	58%	-
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	38%	38%	*	33%	40%	-	-	-	-	17%	-	37%	40%	38%	-
	2021	24%	33%	33%	*	18%	50%	-	-	_	-	29%	-	35%	29%	35%	-
Reading and Mathematics Including EOC	2022	31%	38%	38%	*	33%	40%	-	-	_	-	17%	-	37%	40%	38%	-
	2021	24%	33%	33%	*	18%	50%	-	-	-	_	29%	-	35%	29%	35%	-
Reading Including EOC	2022	43%	54%	54%	*	50%	60%	-	-	-	_	17%	-	47%	80%	56%	-
	2021	32%	43%	43%	*	29%	58%	-	-	-	_	29%	-	43%	43%	35%	-
Math Including EOC	2022	40%	42%	42%	*	39%	40%	-	-	-	_	17%	-	42%	40%	38%	-
	2021	36%	47%	47%	*	29%	67%	-	-	-	_	29%	-	48%	43%	53%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	40%	*	33%	48%	-	-	*	-	13%	50%	39%	46%	32%	-
	2021	26%	23%	26%	*	22%	29%	-	*	_	_	16%	*	24%	32%	27%	-
Reading and Mathematics Including EOC	2022	36%	36%	40%	*	33%	48%	-	-	*	-	13%	50%	39%	46%	32%	-
	2021	28%	23%	26%	*	22%	29%	-	*	_	_	16%	*	24%	32%	27%	-
Reading Including EOC	2022	53%	56%	52%	*	47%	58%	-	-	*	-	26%	63%	50%	63%	47%	-
	2021	41%	41%	38%	*	33%	44%	-	*	_	-	20%	*	36%	48%	36%	-
Math Including EOC	2022	43%	43%	50%	*	43%	58%	-	-	*	-	26%	63%	49%	54%	41%	-
	2021	37%	34%	43%	*	38%	47%	-	*	-	-	28%	*	39%	56%	47%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	56	56	-	47	68	-	-	-	-	71	*	56	60	57	-
	2019	61	55	55	*	46	62	-	-	-	-	*	-	55	57	55	-
Grade 4 Mathematics	2022	74	76	76	-	71	82	-	-	-	-	57	*	77	70	75	-
	2019	65	78	78	*	73	81	-	-	-	-	*	-	74	88	78	-
Grade 5 ELA/Reading	2022	87	94	94	-	89	100	-	-	-	-	*	*	93	*	90	-
	2019	81	58	58	*	62	55	-	-	-	-	*	-	59	56	58	*
Grade 5 Mathematics	2022	79	84	84	-	89	79	-	-	-	-	*	*	83	*	88	-
	2019	83	83	83	*	82	83	-	-	-	-	*	-	88	67	83	*
Grade 6 ELA/Reading	2022	61	72	72	*	78	*	-	-	-	-	58	-	79	*	60	-
	2019	42	69	69	50	73	75	-	-	-	-	60	-	68	75	69	-
Grade 6 Mathematics	2022	61	65	65	*	69	*	-	-	-	-	67	-	71	*	57	-
	2019	54	58	58	60	54	63	-	-	-	-	40	-	58	58	58	-
All Grades Both Subjects	2022	74	73	75	*	74	78	-	-	-	-	72	88	77	65	74	-
	2019	69	69	67	64	66	70	-	-	-	-	52	-	68	67	67	*
All Grades ELA/Reading	2022	78	80	74	*	72	78	-	-	-	-	74	*	76	63	72	-
	2019	68	69	60	57	60	61	-	-	-	-	55	-	60	61	60	*
All Grades Mathematics	2022	69	66	76	*	76	78	-	-	-	-	71	*	78	67	75	-
	2019	70	69	74	71	71	78	-	-	-	-	50	-	75	72	74	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	80%	-	-	_	-	-	-	-	-	-	-	-	80%	-	
	2021	67%	67%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	
At Meets Grade Level or Above	2022	48%	45%	51%	-	-	-	-	-	-	-	-	-	-	-	51%	-	
	2021	41%	35%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	
At Masters Grade Level	2022	23%	18%	25%	-	-	_	-	-	-	-	-	-	-	-	25%	-	
	2021	18%	11%	14%	-	_	_	-	-	-	-	-	-	-	_	14%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	79%	-	-	-	-	-	-	-	-	-	-	-	79%	-	
	2021	68%	69%	70%	-	-	_	-	-	-	-	-	-	-	-	70%	-	
At Meets Grade Level or Above	2022	53%	53%	52%	-	-	_	-	-	-	-	-	-	-	-	52%	-	
	2021	45%	41%	38%	-	_	_	-	-	-	-	-	-	-	-	38%	-	
At Masters Grade Level	2022	25%	22%	28%	-	_	_	-	-	-	-	-	-	-	-	28%	-	
	2021	18%	12%	14%	-	_	_	-	-	-	-	-	-	-	_	14%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	81%	-	-	_	-	-	-	-	-	-	-	-	81%	-	
	2021	66%	67%	83%	-	-	_	-	-	-	-	-	-	-	-	83%	-	
At Meets Grade Level or Above	2022	42%	37%	50%	-	_	_	-	-	-	-	-	-	-	-	50%	-	
	2021	37%	31%	43%	-	_	_	-	-	-	-	-	-	-	-	43%	-	
At Masters Grade Level	2022	20%	16%	25%	-	_	_	-	-	-	-	-	-	-	-	25%	-	
	2021	18%	12%	18%	-	-	_	-	-	-	-	-	-	-	-	18%	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	78%	-	-	_	-	-	-	-	-	-	-	-	78%	-	
	2021	71%	72%	69%	-	_	_	-	-	-	-	-	-	-	-	69%	-	
At Meets Grade Level or Above	2022	47%	45%	46%	-	_	_	-	-	-	-	-	-	-	-	46%	-	
	2021	44%	45%	50%	-	_	_	-	-	-	-	-	-	-	-	50%	-	
At Masters Grade Level	2022	21%	14%	16%	-	_	_	-	_	-	_	-	-	-	_	16%	-	
	2021	20%	10%	12%	_	_	_	_	_	_	-	_	_	_	_	12%	_	
			.0,0	.=,0	Sc	hool Pron	ress Doma	in - Acade	mic Grow	th Score						. = 70		
All Grades Both Subjects	2022	74%	73%	75%			-	-	_	500.0	_	_	_	_	_	75%	_	
Grades Boar Subjects	2019	69%	69%	67%	_		_	_	_	_	*	_	*	_	_	, 5 /0	*	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental Denial		(Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	80%	74%	-	-	-	-	-	(Exception)	-	-	-	-	-	74%		-
	2019	68%	69%	60%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	66%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2019	70%	69%	74%	-	-	-	-	-		*	-	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled		Disadv	Monitored)
					2022 9		Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	100%	100%	*	100%	100%	-	_	*	_	100%	100%	100%	100%	100%	*
Included in Accountability	93%	98%	99%	*	98%	100%	-	-	*	-	96%	100%	100%	93%	98%	*
Not Included in Accountability: Mobile	5%	2%	1%	*	2%	0%	-	-	*	-	4%	0%	0%	7%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	*
Included in Accountability	92%	98%	98%	*	97%	100%	-	-	*	-	96%	100%	100%	92%	97%	*
Not Included in Accountability: Mobile	5%	2%	2%	*	3%	0%	-	-	*	-	4%	0%	0%	8%	3%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	*
Included in Accountability	93%	98%	98%	*	97%	100%	-	-	*	-	96%	100%	100%	92%	97%	*
Not Included in Accountability: Mobile	5%	2%	2%	*	3%	0%	-	-	*	-	4%	0%	0%	8%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%		100%			100%		-	-	-	100%		10070		100%	-
Not Included in Accountability: Mobile	4%		0%	-	0%	0%		-	-	-	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-

				African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
Absent	1%				0%	0%	-	-	-	-	0%	*	0%		0%	-
Other	0%	0%	0%	-	0 70		-	-	-	-	0%	*	0%	0%	0%	-
					2021		l Participa Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	. *	_	_	100%	100%	100%	100%	100%	-
Included in Accountability	83%	98%	99%	100%	99%	100%	-	. *	_	_	100%	100%	100%	97%	99%	-
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	0%	-	. *	_	_	0%	0%	0%	3%	1%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	. *	_	-	0%	0%	0%	0%	0%	-
Not Tested	12%	0%	0%	0%	0%	0%	-	. *	_	_	0%	0%	0%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	. *	-	_	0%	0%	0%	0%	0%	-
Other	10%	0%	0%	0%	0%	0%	-	. *	-	-	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	-	. *	_	_	100%	*	100%	100%	100%	-
Included in Accountability	83%	97%	99%	*	99%	100%	-	. *	-	_	100%	*	100%	96%	99%	-
Not Included in Accountability: Mobile	3%	2%	1%	*	1%	0%	-	. *	-	-	0%	*	0%	4%	1%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	-	. *	-	-	0%	*	0%	0%	0%	-
Not Tested	11%	1%	0%	*	0%	0%	-	. *	-	-	0%	*	0%	0%	0%	-
Absent	2%	0%	0%	*	0%	0%	-	. *	-	-	0%	*	0 70	0%	0%	-
Other	10%	0%	0%	*	0%	0%	-	. *	_	-	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	88%				100%	100%	-	. *	-	-	100%	*	100%	100%	100%	-
Included in Accountability	84%				3370		-	. *	-	-	100%	*	10070		99%	-
Not Included in Accountability: Mobile	4%	2%	1%		1 /0	0%	-	. *	-	-	0%	*	0 70	4%	1%	-
Not Included in Accountability: Other Exclusions	0%				0 70		-	. *	-	-	0%	*	0 70			-
Not Tested	12%				0%	0%	-	. *	-	-	0%	*	0 70		0%	-
Absent	2%				0 70	0%	-	. *	_	-	0%	*	0 70		0%	-
Other	10%	0%	0%	*	0%	0%	-	. *	-	-	0%	*	0%	0%	0%	-
Science																
Assessment Participant	87%				100%	*	-	. *	-	-	100%	-	.00,0		100%	-
Included in Accountability	84%	98%			100%	*	_	. *	-	-	100%	-	100%		100%	-
Not Included in Accountability: Mobile	3%	2%	0%	*	0%	*	-	. *	-	-	0%	-	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	-
Not Tested	13%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	-
Absent	2%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	-
Other	10%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American	Δsian	Pacific Islander	More	Special Ed	Econ Disady	FR/FI
Attendance Rate	Juic	District	Campas	American	Tiispailie	vvince	maian	Asian	isianaci	races	Lu	Disact	LD/LL
2020-21	95.0%	94.0%	95.7%	*	95.0%	97.0%	_	*	_	*	95.1%	95.2%	-
2019-20	98.3%	97.6%		*		98.3%	_	*	_	_	98.3%		*
Chronic Absenteeism													
2020-21	15.0%	20.1%	10.9%	*	12.2%	5.6%	_	*	_	*	9.1%	14.8%	_
2019-20	6.7%	7.5%		0.0%			_	*	-	_	6.1%	2.9%	*
Annual Dropout Rate (
2020-21	0.9%	0.0%	-	-	_	_	-	_	_	_	-	-	-
2019-20	0.5%	0.0%		_	_	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.0%	-	-	_	-	-	-	_	_	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	_	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,		100.0%	Campus -	American	riispailic -	vviiite _	iliulali -	ASIAII	isianuei -	Naces	Lu -	Disauv	LD/LL
and Continuers	33.070	100.070											
Class of 2019													
Graduated	92.0%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	_	-	_	_	-	-	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	80.0%	-	-	_	-	_	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	80.0%	-	-	-	-	_	-	_	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	25	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	15	183,306
White	-	-	10	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	20	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	11	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	8	155,884
CTE Completers	-	-	0	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	247	100.0%	437	5,402,928	248	100.0%	438	5,427,370	
Students by Grade:									
Early Childhood Education	1	0.4%	0.2%	0.3%	2	0.8%	0.5%	0.4%	
Pre-Kindergarten	19	7.7%	4.3%	4.1%	19	7.7%	4.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	19	7.7%	4.3%	3.5%	19	7.7%	4.3%	3.5%	
Kindergarten	33	13.4%	7.6%	6.8%	33	13.3%	7.5%	6.8%	
Grade 1	38	15.4%	8.7%	7.1%	38	15.3%	8.7%	7.1%	
Grade 2	30	12.1%	6.9%	7.1%	30	12.1%	6.8%	7.1%	
Grade 3	29	11.7%	6.6%	7.1%	29	11.7%	6.6%	7.1%	
Grade 4	34	13.8%	7.8%	7.1%	34	13.7%	7.8%	7.1%	
Grade 5	39	15.8%	8.9%	7.2%	39	15.7%	8.9%	7.2%	
Grade 6	24	9.7%	5.5%	7.4%	24	9.7%	5.5%	7.4%	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.8%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	7.1%	8.8%	0	0.0%	7.1%	8.8%	
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.4%	7.5%	
Grade 11	0	0.0%	5.5%	7.2%	0	0.0%	5.5%	7.2%	
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%	
Ethnic Distribution:									
African American	5	2.0%	3.0%	12.8%	5	2.0%	3.0%	12.8%	
Hispanic	150	60.7%	58.1%	52.8%	150	60.5%	58.0%	52.7%	
White	90	36.4%	38.0%	26.3%	91	36.7%	38.1%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%	
Pacific Islander	1	0.4%	0.2%	0.2%	1	0.4%	0.2%	0.2%	
Two or More Races	1	0.4%	0.5%	2.9%	1	0.4%	0.5%	2.9%	
Sex:									
Female	127	51.4%	50.6%	48.9%	127	51.2%	50.5%	48.8%	
Male	120		49.4%	51.1%	121		49.5%	51.2%	
Economically Disadvantaged	159	64.4%	61.3%	60.7%	160	64.5%	61.4%	60.6%	
Non-Educationally Disadvantaged	88			39.3%		35.5%		39.4%	
Section 504 Students	17			7.4%				7.4%	
EB Students/EL	0			21.7%				21.7%	

		Mem	bership			Enrollment				
	Car	npus			Car	npus				
Student Information		Percent	District	State	-	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%						
Students w/ Dyslexia	5	2.0%	3.2%	5.0%	5	2.0%	3.2%	5.0%		
Foster Care	2	0.8%	0.9%	0.3%	2	0.8%	0.9%	0.3%		
Homeless	19	7.7%	6.4%	1.1%	19	7.7%	6.4%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	247	100.0%	56.5%	64.3%	248	100.0%	56.6%	64.3%		
Military Connected	8	3.2%	4.8%	3.3%	8	3.2%	4.8%	3.3%		
At-Risk	158	64.0%	59.7%	53.5%	158	63.7%	59.6%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	0	0.0%	0.2%	21.9%	0	0.0%	0.2%	21.8%		
Career and Technical Education	0	0.0%	26.1%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	91.2%	71.0%						
Gifted and Talented Education	5	2.0%	6.2%	8.0%	5	2.0%	6.2%	8.0%		
Special Education	46	18.6%	19.5%	11.6%	47	19.0%	19.6%	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	46									
By Type of Primary Disability										
Students with Intellectual Disabilities	13	28.3%	40.0%	43.0%						
Students with Physical Disabilities	22	47.8%	27.1%	20.8%						
Students with Autism	6	13.0%	20.0%	14.7%						
Students with Behavioral Disabilities	5	10.9%	12.9%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2020-21):										
Total Mobile Students	26	13.3%	13.1%	13.6%						
By Ethnicity: African American	1	0.5%	0.8%	2.5%						
Hispanic	13	6.7%	6.8%	6.6%						
White	10	5.1%	4.8%	3.5%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.0%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	2	1.0%	0.8%	0.5%						
Count and Percent of Special Ed Students who are Mobile	3	9.1%	11.7%	15.7%						
Count and Percent of EB Students/EL who are Mobile	0	_	0.0%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	19	14.7%	14.0%	15.0%						

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):									
Total Student Attrition	24	11.7%	10.8%	18.9%					

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%			
Grade 1	4.0%	4.0%	2.9%	25.0%	25.0%	4.2%			
Grade 2	7.7%	7.7%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	-	3.3%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	16.5	18.7
Grade 1	19.0	19.0	18.7
Grade 2	15.0	15.0	18.6
Grade 3	14.5	14.5	18.7
Grade 4	11.3	11.3	18.8
Grade 5	19.5	19.5	20.2
Grade 6	12.0	12.0	19.2
Secondary:			
English/Language Arts	-	11.2	16.3
Foreign Languages	-	11.0	18.4
Mathematics	-	10.4	17.5

Class Size Information	Campus	District	State
Science	-	13.2	18.5
Social Studies	-	12.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	21.4	64.1%	60.5%	64.1%
Teachers	16.4	49.1%	48.7%	49.3%
Professional Support	2.0	6.0%	4.7%	10.7%
Campus Administration (School Leadership)	3.0	9.0%	5.8%	2.9%
Educational Aides:	12.0	35.9%	18.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.0	24.0%	37.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.4%	11.2%
Hispanic	1.0	6.1%	23.9%	28.9%
White	14.4	87.8%	71.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	6.1%	2.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	38.0%	24.1%
Females	16.4	100.0%	62.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	15.0	91.5%	88.1%	72.6%
Masters	1.4	8.5%	11.9%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.5%	7.9%
1-5 Years Experience	3.0	18.3%	28.6%	26.7%
6-10 Years Experience	1.0	6.1%	7.2%	20.6%
11-20 Years Experience	5.4	32.9%	26.0%	28.6%
21-30 Years Experience	4.0	24.4%	19.1%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	18.3%	9.5%	2.9%
Number of Students per Teacher	15.1	n/a	10.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.3
Average Years Experience of Principals with District	12.0	6.5	5.4
Average Years Experience of Assistant Principals	8.0	8.0	5.5
Average Years Experience of Assistant Principals with District	1.0	1.0	4.8
Average Years Experience of Teachers:	19.5	14.7	11.1
Average Years Experience of Teachers with District:	13.8	10.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,502	\$51,054
1-5 Years Experience	\$41,753	\$41,875	\$54,577
6-10 Years Experience	\$44,440	\$44,837	\$57,746
11-20 Years Experience	\$52,565	\$54,881	\$61,377
21-30 Years Experience	\$60,772	\$59,231	\$65,949
Over 30 Years Experience	\$55,773	\$55,840	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,680	\$50,178	\$58,887
Professional Support	\$55,853	\$58,408	\$69,505
Campus Administration (School Leadership)	\$71,203	\$72,772	\$84,990
Instructional Staff Percent:	n/a	66.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.0	0.0%	10.2%	5.2%		
Compensatory Education	0.0	0.0%	1.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	16.4	100.0%	78.8%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.9%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)